INDEX OF AUTHORS (WITH THE TITLE OF PAPERS)

ALDRICH, R. The three duties of the historian of education, 133

ALLENDER, T. Anglican evangelism in North India and the Punjabi missionary classroom: the failure to educate 'the masses', 1860–77, 273

ARMSTRONG, D. Historical voices: philosophical idealism and the methodology of 'voice' in the history of education, 201

CAMPBELL, C. State policy and regional diversity in the provision of secondary education for the youth of Sydney, 1960–2001, 577

CARPENTIER, V. Public expenditure on education and economic growth in the UK, 1833–2000, 1

DAVIES, J. S. and FREEMAN, M. Education for citizenship: the Joseph Rowntree Charitable Trust and the educational settlement movement, 303

EDIRISOORIYA, G. A historical analysis of the state-university relationship: a case study of the University of Delaware, USA, 367

FITZGERALD, T. Cartographies of friendship: mapping missionary women's educational networks in Aotearoa/New Zealand 1823–40, 513

FREEMAN, M. *see* Davies, J. S.

GARDNER, P. Oral history in education: teacher's memory and teachers' history, 175

GODWIN, C. D. Policy-making without partners: the NACTST and its demise 1965–73, 81

GOODMAN, J. Troubling histories and theories: gender and the history of education, 157

HEATH, P. Mrs Trimmer's plan of appropriate instruction: a revisionist view of her textbooks, 385

HO, W-C. Westernization and social transformations in Chinese music education, 1895–1949, 289

KARSTEN, S. Dutch Social Democrats and the struggle for parental choice in education (1890–1940), 417

LÓPEZ-GOÑI, I. Ikastola in the twentieth century: an alternative for schooling in the Basque Country, 661

LOWE, R. A Scottish diaspora: influences on educational planning in twentieth-century England, 319

LOWE, R. *see* McCulloch, G.

MARTIN, J. The hope of biography: the historical recovery of women educator activists, 219

MARTIN, J. Shena D. Simon and English education policy: inside/out?, 477

MCCULLOCH, G. Virtual history and the history of education, 145

MCCULLOCH, G. and LOWE, R. Introduction: centre and periphery—networks, space and geography in the history of education, 457

MCCULLOCH, G. and WATTS, R. Introduction: theory, methodology, and the history of education, 129

MILLER, P. Useful housechildren, birth rates and historians, 495

MOORE, L. Young ladies' institutions: the development of secondary schools for girls in Scotland, 1833-*c.* 1870, 249

MORRIS MATTHEWS, K. 'Imagining Home': women graduate teachers abroad 1880–1930, 529

PHILLIPS, S. 'Character, grit and personality': continued education, recreation and training at Boots Pure Drug Company 1918–45, 627

READ, J. Froebelian women—networking to promote professional status and educational change in the nineteenth century, 17
RIETVELD-VAN WINGERDEN, M. Educating the deaf in The Netherlands: a methodological controversy in historical perspective, 401
ROOS, N. The Second World War, the Army Education Scheme and the 'discipline' of the white poor in South Africa, 645
SHERINGTON, G. 'Suffer Little Children': British child migration as a study of journeyings between centre and periphery, 461
TRETHEWEY, L. and WHITEHEAD, K. Beyond centre and periphery: transnationalism in two teacher/suffragettes' work, 547
VANDENBERG-DAVES, J. 'A look at the total knowledge of the world': the University of Minnesota, the land-grant ideal, and the politics of US public higher education, 1950–1990, 57
WATTS, R. *see* McCulloch, G.
WATTS, R. Science and women in the history of education: expanding the archive, 189
WHITE, C. M. Historicizing educational disparity: colonial policy and Fijian educational attainment, 345
WHITEHEAD, C. *Oversea Education* and British colonial education 1929–63, 561
WHITEHEAD, K. *see* Trethewey, L.
WHYTE, W. Building a public school community 1860–1910, 601
ZOLLER BOOTH, M. Settler, missionary, and the State: contradictions in the formulation of educational policy in colonial Swaziland, 35